



R.M.D. ENGINEERING COLLEGE
(An Autonomous Institution)



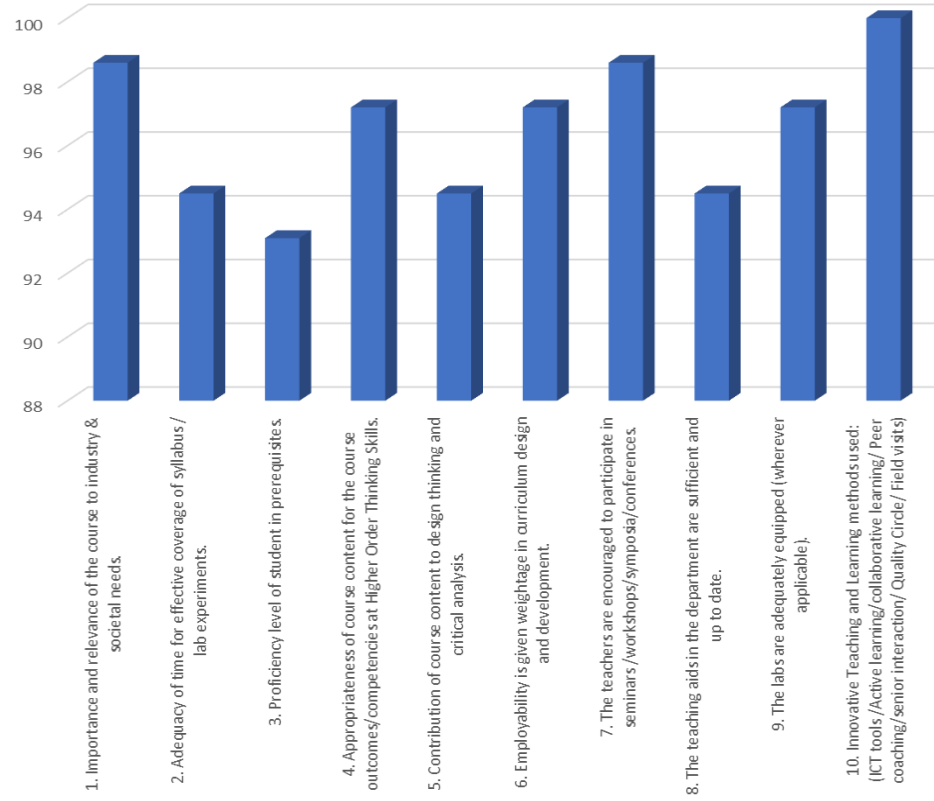
ACADEMIC YEAR 2021-2022

FACULTY FEEDBACK

Question Title	Achieved Rating in %
1. Importance and relevance of the course to industry & societal needs.	98.6
2. Adequacy of time for effective coverage of syllabus / lab experiments.	94.5
3. Proficiency level of student in prerequisites.	93.1
4. Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills.	97.2
5. Contribution of course content to design thinking and critical analysis.	94.5
6. Employability is given weightage in curriculum design and development.	97.2
7. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.	98.6
8. The teaching aids in the department are sufficient and up to date.	94.5
9. The labs are adequately equipped (wherever applicable).	97.2
10. Innovative Teaching and Learning methods used: (ICT tools /Active learning/collaborative learning/ Peer coaching/senior interaction/ Quality Circle/ Field visits)	100

Note: 96.54, Hence target achieved , No action is required

FACULTY FEEDBACK 2021-2022





R.M.D. ENGINEERING COLLEGE
(An Autonomous Institution)
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



ACADEMIC YEAR 2021-2022

FACULTY FEEDBACK

Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Fair)	1 (Poor)
1. Importance and relevance of the course to industry & societal needs.	61	11	1	-	-
2. Adequacy of time for effective coverage of syllabus / lab experiments.	49	20	4	-	-
3. Proficiency level of student in prerequisites.	35	33	5	-	-
4. Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills.	56	15	2	-	-
5. Contribution of course content to design thinking and critical analysis.	57	12	4	-	-
6. Employability is given weightage in curriculum design	53	18	2	-	-

and development.					
7. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.	62	10	1	-	-
8. The teaching aids in the department are sufficient and up to date.	59	10	4	-	-
9. The labs are adequately equipped (wherever applicable).	51	20	2	-	-
10. Innovative Teaching and Learning methods used: (ICT tools /Active learning/collaborative learning/ Peer coaching/senior interaction/ Quality Circle/ Field visits)	73 (Yes)		- (No)		

FACULTY FEEDBACK

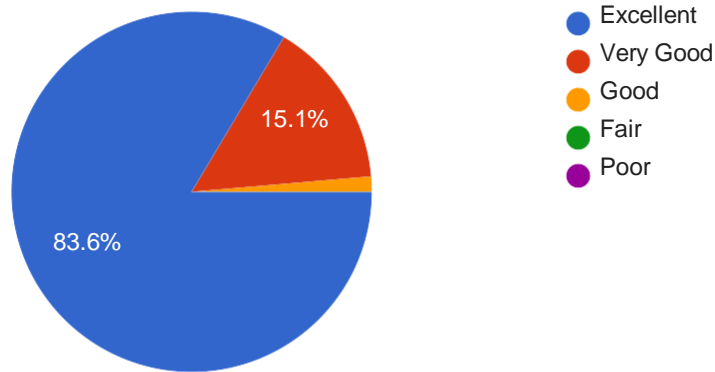
73 responses

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1. Importance and relevance of the course to industry & societal needs.

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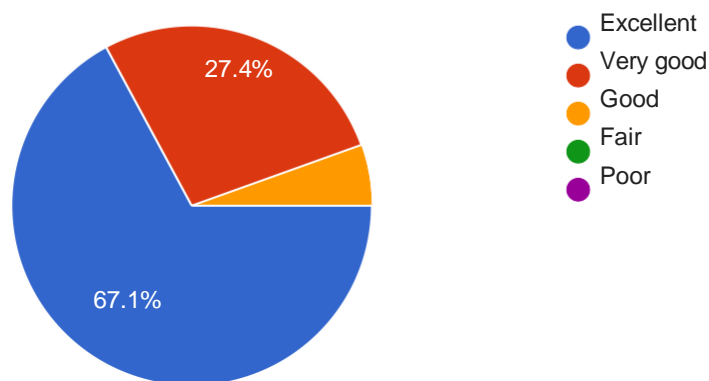
73 responses



2. Adequacy of time for effective coverage of syllabus / lab experiments.

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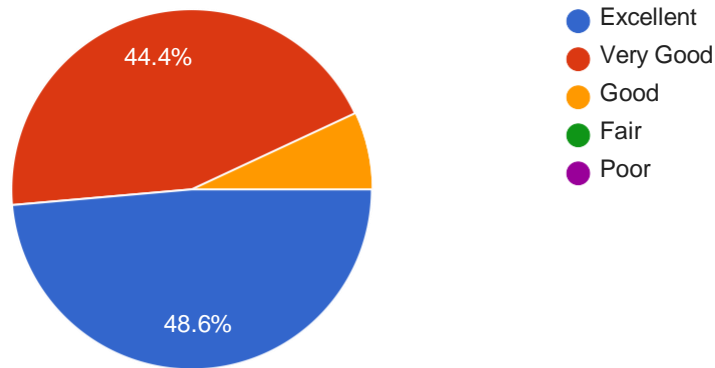
73 responses



3. Proficiency level of student in prerequisites.



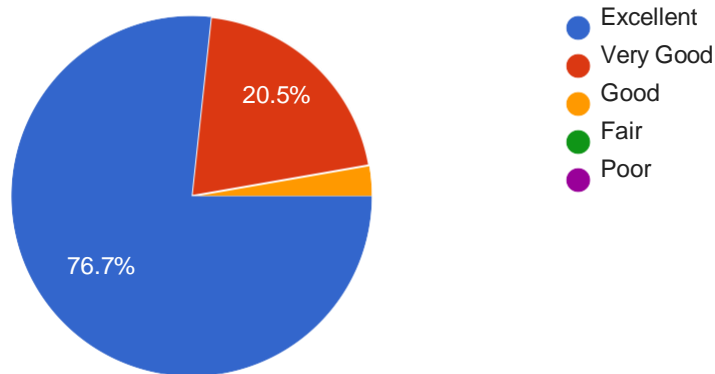
73 responses



4. Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills.



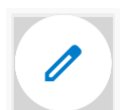
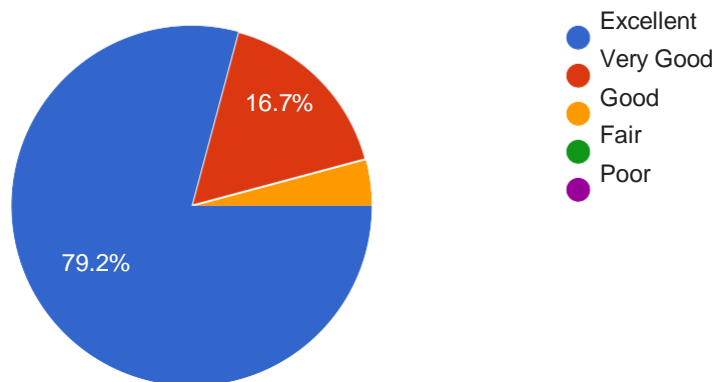
73 responses



5. Contribution of course content to design thinking and critical analysis.



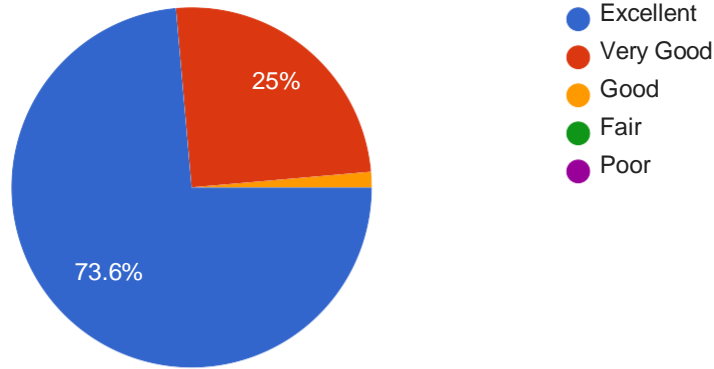
73 responses



6. Employability is given weightage in curriculum design and development.



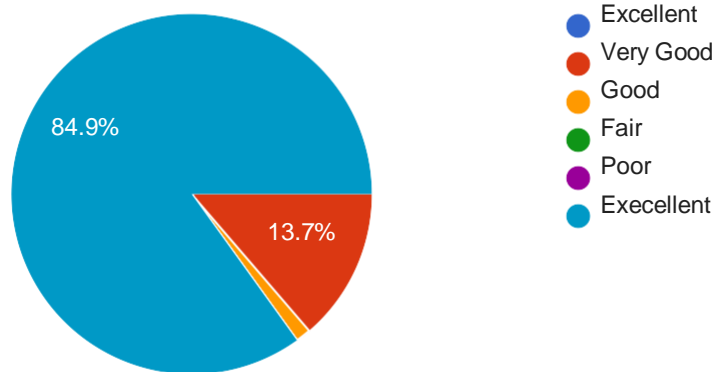
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7. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.



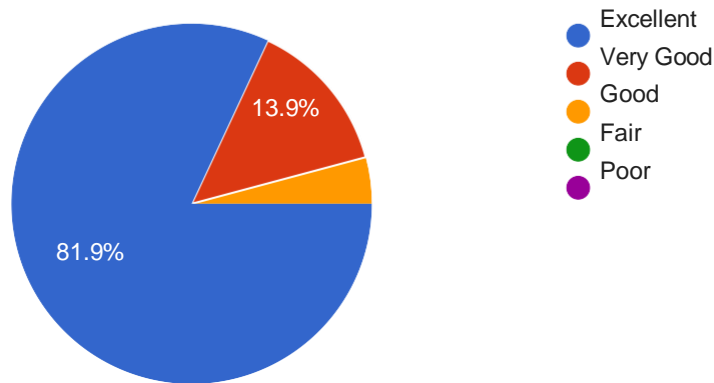
73 responses



8. The teaching aids in the department are sufficient and up to date.



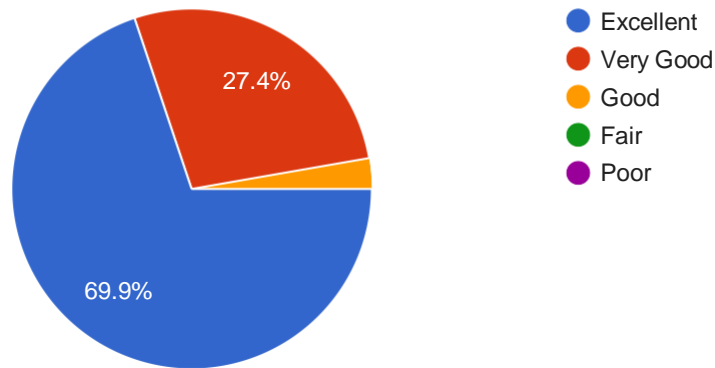
73 responses



9. The labs are adequately equipped (wherever applicable).



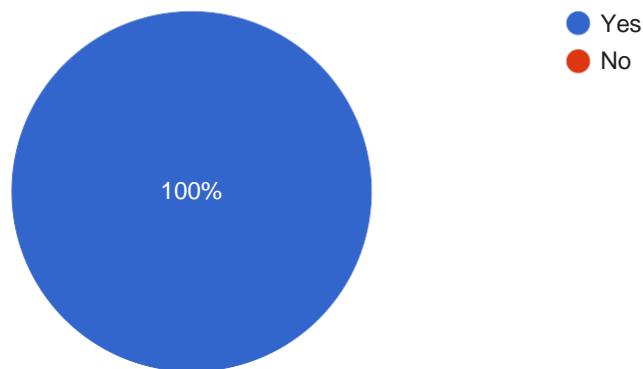
73 responses



10. Innovative Teaching and Learning methods used: (ICT tools /Active learning/collaborative learning/ Peer coaching/senior interaction/ QualityCircle/ Field visits)



73 responses



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